**Questionnaire for teachers – text file**

Blended learning questionnaire for teachers

Dear colleagues, we kindly ask you to fill in the following anonymous questionnaire about blended learning. This is an approach to teaching and learning that combines face-to-face in-classroom instruction with instruction at a distance, using also online and offline digital technology.

The process of digitalisation of schools has been going on for several years now and the emergency online school that took place during the Covid opened up questions about how we can use digital tools/technology for teaching and learning in a better way. That is why we decided to use the self-evaluation questionnaire of the BlendVET project ([www.blendvet.si](http://www.blendvet.si/)).

We value your opinion and would appreciate your help with your understanding and experiences. Following are Xadd the numberX questions that we ask you kindly to answer.

We thank you in advance and wish you all the best!

1. **Does our school approach the development of teaching strategically?**

*Choose one answer.*

* 1. Yes.
	2. To some extent.
	3. No.
1. **Are you as a teacher involved in the preparation and implementation of the strategic developments at our** **school?**

*Choose one answer.*

1. Yes
2. To some extent, but sufficient
3. To some extent, could be involved more
4. No
5. **What is your understanding of blended learning?**

*Multiple answers are possible*

1. It is a way of teaching in which the teacher uses digital technology.
2. It is an exchange of face-to-face and online ways of teaching.
3. It is a mode of instruction in which students use digital technology in the classroom.
4. It is a mode of instruction that is mostly in the form of online learning.
5. **What would you say a teacher must be aware of when introducing blended learning?**

*(open question)*

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1. **Do you think that you have already been using a blended learning approach to teaching?**

*Choose one answer.*

1. Yes, fully.
2. Yes, to some extent.
3. No.
4. I do not know.
5. **To what extent have you personally been using digital technology for teaching?**

*Choose one answer.*

1. I used digital technology for teaching only when it was necessary during the epidemic.
2. Since the epidemic, I use some digital technology for teaching sometimes even if it is not the only possible way.
3. I use some digital technology for teaching sometimes and I did it also before the epidemic.
4. I use diverse digital technology for teaching regularly.
5. **What kind of experiences you have regarding the use of digital technology for teaching?**

*Choose one answer for each statement.*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Never |  Few times per school year | At least once a month | At least once a week | More than once a week | Daily |
| I use digital technology for searching information I need for teaching. |  |  |  |  |  |  |
| I use digital technology for searching for existing teaching and learning materials for use or adaptation. |  |  |  |  |  |  |
| I use digital technology for the preparation of my own teaching and learning materials. |  |  |  |  |  |  |
| I use digital technology during the instruction for the introduction of learning content. |  |  |  |  |  |  |
| I use digital technology for flipped learning. |  |  |  |  |  |  |
| I use digital technology for students to experience simulation of real-world processes. |  |  |  |  |  |  |
| I use digital technology to prepare students’ learning activities. |  |  |  |  |  |  |
| I use digital technology for assessing and providing timely feedback to students about how they are achieving learning objectives. |  |  |  |  |  |  |
| I use digital technology for grading the students’ achievement of learning objectives. |  |  |  |  |  |  |

1. **What kind of digital tools do you use for teaching and to what extent?**

*Choose one answer for each statement.*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Never | Few times per school year | At least once a month | At least once a week | More than once a week | Daily |
| Tools for the preparation of written materials (e.g. Word, Excel, PowerPoint) that I use during the on-site teaching. |  |  |  |  |  |  |
| I use the school's online classroom (e.g. Moodle, Canvas, MS Teams and Google Classroom). |  |  |  |  |  |  |
| I use other digital tools for teaching. |  |  |  |  |  |  |
| I create digital tools for teaching. |  |  |  |  |  |  |

1. **If relevant, please, let us know what kind of digital tool (apart from one mentioned in prevoius question) you also use:**

*(open question)*

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1. **If relevant, please, let us know about those tools that you are creating:**

*(open question)*

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1. **To what extent do you think your school is digitally equipped?**

*Choose one answer.*

1. Very good
2. Good and progressing
3. Good, but not progressing
4. Sufficient, but could be better
5. Poorly
6. **Please explain your opinion about school digital equipment. What is good and what is missing?**

*(open question)*

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1. **Are there any obstacles you face while using digital tools for teaching?**

*Multiple answers are possible*

1. School does not have appropriate or enough equipment
2. Students do not have appropriate or enough equipment
3. I lack digital competencies
4. I lack pedagogical/didactical competencies
5. School leadership is not supportive enough
6. Students are not cooperating enough when we are using digital tools
7. **Do you allow students to use their own devices (computer, tablet or smartphone) for school work during the instruction?**

*Choose one answer.*

1. Yes
2. No
3. **To what extent you agree with the following statements?**

*Choose one answer for each statement.*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly disagree | Disagree | Neither agree nor disagree | Agree | Strongly agree |
| I know what learning analytics is and how to make use of the information I can find about each student in my class’ learning management system, to personalise their learning. |  |  |  |  |  |
| I have a clear understanding of how I can collect data in blended learning. |  |  |  |  |  |
| I use the information I collect to personalise student learning. |  |  |  |  |  |
| I use formative assessment to identify areas where each student needs more of my support. |  |  |  |  |  |
| My students always know what the learning goals are and how they can reach them. |  |  |  |  |  |
| I frequently use digital tools to assess and support students’ learning progress. |  |  |  |  |  |
| I feel equally comfortable providing quality feedback to students in both digital and physical classrooms. |  |  |  |  |  |

1. **To what extent you agree with the following statements?**

*Choose one answer for each statement.*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly disagree | Disagree | Neither agree nor disagree | Agree | Strongly agree |
| My students have access to data about their progress towards learning goals so they can analyse their knowledge gaps on their own and adjust learning. |  |  |  |  |  |
| I use various strategies to teach my students how to become independent learners in a digital learning environment. |  |  |  |  |  |
| I have good knowledge of how to assess the quality and relevance of a digital learning tool. |  |  |  |  |  |
| Before implementing a digital learning tool in my classroom, I always evaluate its quality and effectiveness. |  |  |  |  |  |
| I often reflect on how my teaching strategies might be challenged or changed when using digital learning tools. |  |  |  |  |  |
| In my classes, students can work independently or in groups. I enable this by providing them with a clear understanding of learning goals and necessary technical instruction. |  |  |  |  |  |
| I know how to find and assess the quality of online resources to help students learn. |  |  |  |  |  |

1. **To what extent you agree with the following statements?**

*Choose one answer for each statement.*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly disagree | Disagree | Neither agree nor disagree | Agree | Strongly agree |
| My students often collaborate in and outside the physical classroom by using digital tools. |  |  |  |  |  |
| I often allow students to choose individually how they want to demonstrate their subject knowledge, for example, they can write texts, and create films or podcasts. |  |  |  |  |  |
| Customised learning pathways I create allow students to achieve learning goals in a variety of ways, matching individual needs and preferences. |  |  |  |  |  |
| I integrate additional resources, for both a group of students and individual students (links etc.) to address individual students needs and interests. |  |  |  |  |  |
| I use instructional strategies that are connected to real-world situations to engage students in learning. |  |  |  |  |  |
| I engage often my students to use problem-based learning where they must collaborate online. |  |  |  |  |  |

1. **To what extent you agree with the following statements?**

*Choose one answer for each statement.*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly disagree | Disagree | Neither agree nor disagree | Agree | Strongly agree |
| I feel competent to use a variety of assessment forms, both digitally and in the physical classroom so that students’ competencies are assessed in varied and valid ways. |  |  |  |  |  |
| I know the strengths of both face-to-face and online approaches, which helps me build a successful blended course. |  |  |  |  |  |
| I have a clear understanding of what blended learning is and organise my teaching both online and in physical classrooms, accordingly. |  |  |  |  |  |
| I feel confident when I plan and execute blended learning. |  |  |  |  |  |
| I model respectful communication so my students can learn to behave responsibly and ethically both online and in the physical classroom environments. |  |  |  |  |  |
| I have good knowledge of and practice cyber ethics. |  |  |  |  |  |
| I can solve most of the technical problems occurring in my online teaching by myself. |  |  |  |  |  |
| I dread teaching online because I am afraid of technical problems. |  |  |  |  |  |

1. **To what extent you agree with the following statements?**

*Choose one answer for each statement.*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly disagree | Disagree | Neither agree nor disagree | Agree | Strongly agree |
| I confidently use learning management systems and other online tools to organise and manage blended learning. |  |  |  |  |  |
| I have good knowledge of how to use the most important digital tools that my school expects me to use. |  |  |  |  |  |
| I am able to select and use a variety of digital tools and resources that are appropriate for students’ age, digital skills and learning material. |  |  |  |  |  |
| I include students in the decisions about the tools we use in class. |  |  |  |  |  |
| I am attentive to my special needs students and provide assistive technologies to help them learn (screen readers, coloured backgrounds, aids for the visually impaired etc.) |  |  |  |  |  |

1. **If you would like to share anything else with us, you can do it here. Maybe there is something we did not ask you but you find it important. Maybe you would like to additionally explain some situations. We appreciate all your input!**

*(open question)*

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